

## FEEDBACK ANALYSIS REPORT

### FEEDBACK FROM STUDENTS:

We are collecting feedback from our students personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from students on 'Faculty performance and subject review. We started collecting curriculum feedback from Academic Year 2015-16. The year-wise and branch-wise analysis of student's feedback on the curriculum is presented below:

Academic year	Year/Semester	Branch	No. of students
2015-16	Second Year	Mechanical	21
		ETC	25
		CE	23
2016-17	Third Year	Mechanical	21
		ETC	26
		CE	20

### Analysis of feedback

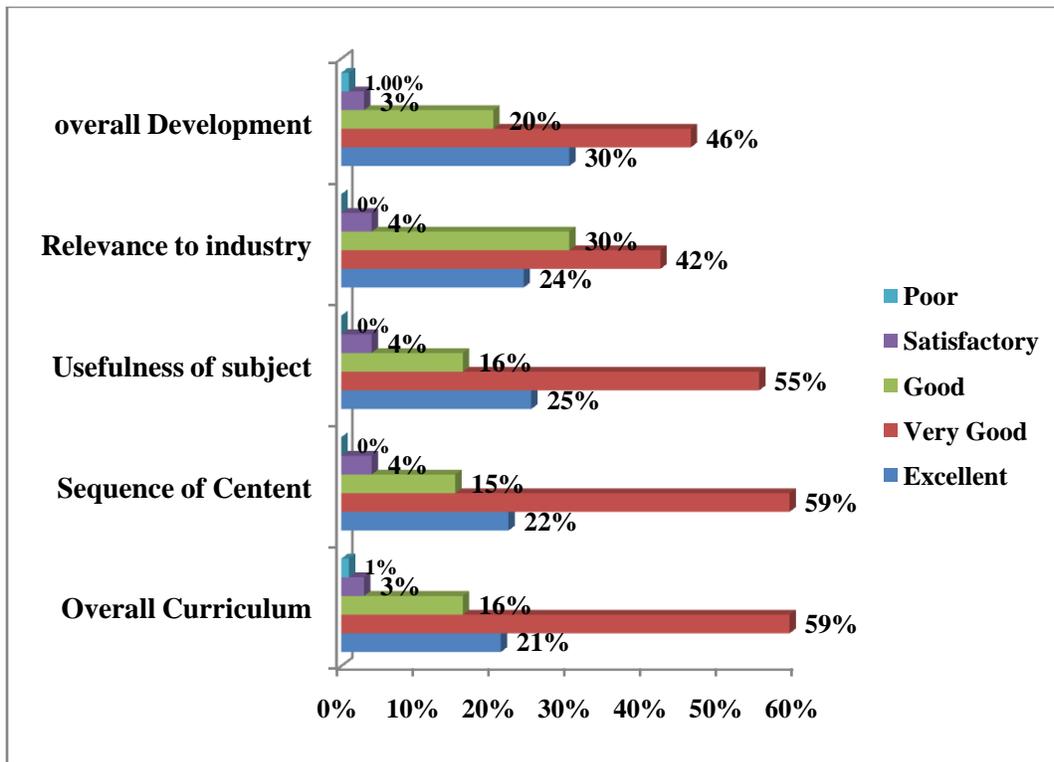
Dept.	Academic Yr	Year/Sem	Parameters	Ex	VG	G	S	P
Mechanical	2015-16	Second Year	Rate the overall curriculum for this semester	10%	76%	14%	-	-
			Rate the flow and sequence of contents of subject in this semester	14%	67%	19%	-	-
			Rate the usefulness of subjects for higher studies	29%	71%	-	-	-
			Rate the relevance of contents of subject to industry requirement	29%	29%	42%	-	-
			Rate the importance of the subject for overall development	19%	52%	29%	-	-
			Rate the overall	35%	50%	11%	-	4%

ETC	2015-16	Second Year	curriculum for this semester					
			Rate the flow and sequence of contents of subject in this semester	<b>23%</b>	<b>73%</b>	-	<b>4%</b>	-
			Rate the usefulness of subjects for higher studies	<b>42%</b>	<b>50%</b>	<b>8%</b>	-	-
			Rate the relevance of contents of subject to industry requirement	<b>31%</b>	<b>50%</b>	<b>15%</b>	<b>4%</b>	-
			Rate the importance of the subject for overall development	<b>57%</b>	<b>35%</b>	<b>4%</b>	-	<b>4%</b>
CE	2015-16	Second Year	Rate the overall curriculum for this semester	<b>17%</b>	<b>52%</b>	<b>22%</b>	<b>9%</b>	
			Rate the flow and sequence of contents of subject in this semester	<b>30%</b>	<b>35%</b>	<b>26%</b>	<b>9%</b>	-
			Rate the usefulness of subjects for higher studies	<b>4%</b>	<b>44%</b>	<b>39%</b>	<b>13%</b>	-
			Rate the relevance of contents of subject to industry requirement	<b>13%</b>	<b>44%</b>	<b>34%</b>	<b>9%</b>	-
			Rate the importance of the subject for overall development	<b>13%</b>	<b>52%</b>	<b>26%</b>	<b>9%</b>	-
Mechanical	2016-17	Third Year	Rate the overall curriculum for this semester	<b>14%</b>	<b>67%</b>	<b>19%</b>	<b>0%</b>	<b>0%</b>
			Rate the flow and sequence of contents of subject in this semester	<b>14%</b>	<b>67%</b>	<b>19%</b>	<b>0%</b>	<b>0%</b>
			Rate the usefulness of subjects for higher studies	<b>38%</b>	<b>57%</b>	<b>5%</b>	<b>0%</b>	<b>0%</b>
			Rate the relevance of contents of subject to industry requirement	<b>33%</b>	<b>48%</b>	<b>19%</b>	<b>0%</b>	<b>0%</b>
			Rate the importance of the subject for overall development	<b>33%</b>	<b>57%</b>	<b>10%</b>	<b>0%</b>	<b>0%</b>
			Rate the overall curriculum for this semester	<b>35%</b>	<b>50%</b>	<b>11%</b>	-	<b>4%</b>
			Rate the flow and sequence of contents of	<b>23%</b>	<b>73%</b>	-	<b>4%</b>	-

ETC	2016-17	Third Year	subject in this semester					
			Rate the usefulness of subjects for higher studies	<b>42%</b>	<b>50%</b>	<b>8%</b>	-	-
			Rate the relevance of contents of subject to industry requirement	<b>31%</b>	<b>50%</b>	<b>15%</b>	<b>4%</b>	-
			Rate the importance of the subject for overall development	<b>57%</b>	<b>35%</b>	<b>4%</b>	-	<b>4%</b>
CE	2016-17	Third Year	Rate the overall curriculum for this semester	<b>25%</b>	<b>50%</b>	<b>20%</b>	<b>5%</b>	-
			Rate the flow and sequence of contents of subject in this semester	<b>30%</b>	<b>50%</b>	<b>15%</b>	<b>5%</b>	-
			Rate the usefulness of subjects for higher studies	<b>10%</b>	<b>55%</b>	<b>25%</b>	<b>10%</b>	-
			Rate the relevance of contents of subject to industry requirement	<b>10%</b>	<b>40%</b>	<b>40%</b>	<b>10%</b>	-
			Rate the importance of the subject for overall development	<b>20%</b>	<b>60%</b>	<b>15%</b>	<b>5%</b>	-

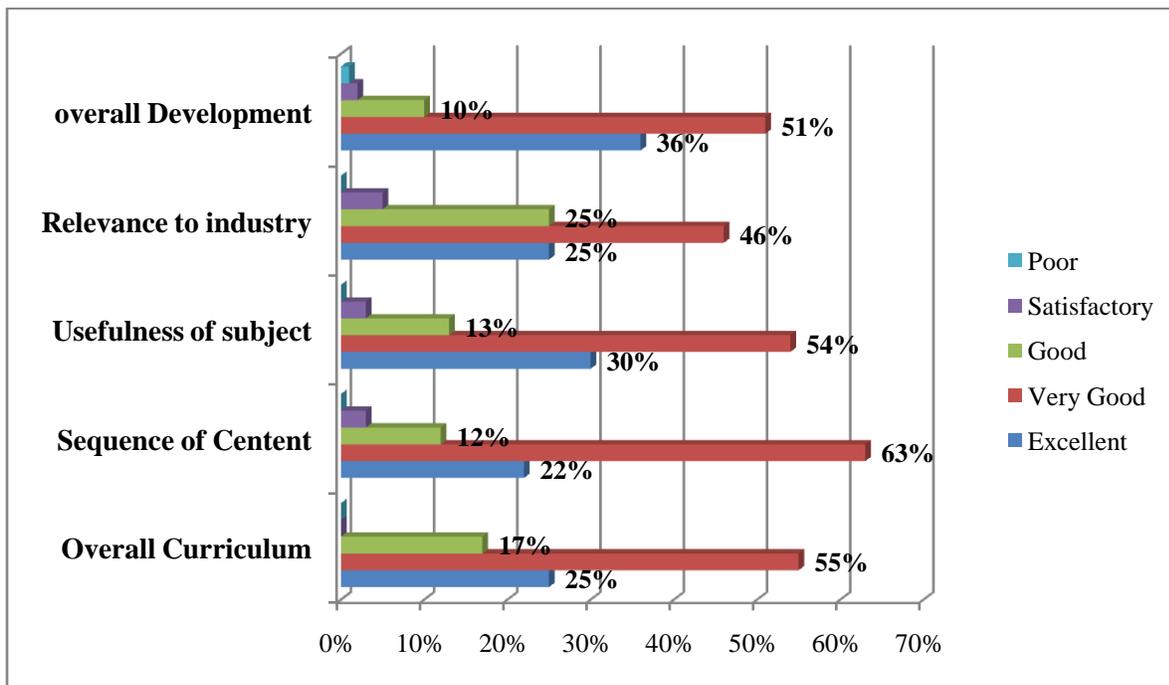
**Ex** – Excellent  
**VG** – Very Good  
**G** – Good  
**S** – Satisfactory  
**P** – Poor

**Graph showing feedback of second year students for the curriculum**



It can be seen from the graph that more than 70% of students are rating the curriculum as “Excellent” or “Very Good”.

**Graph showing feedback of Third Year students for the curriculum**



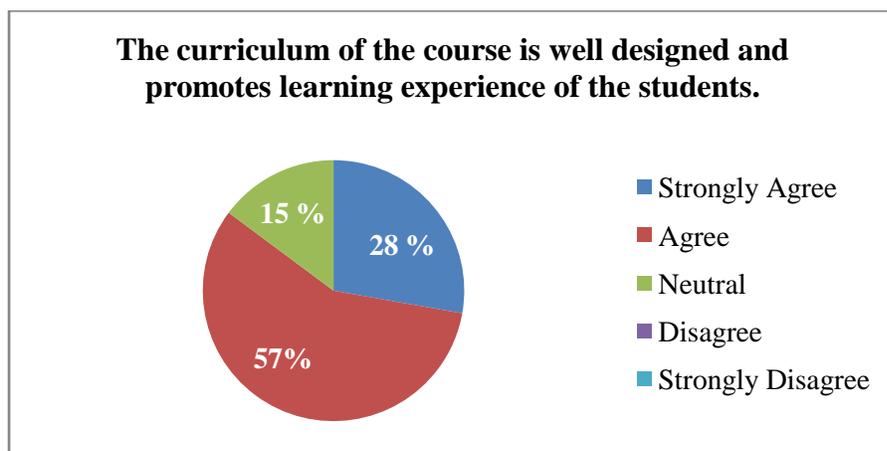
From the above graph it is clear that more than 80% third year students rated curriculum as “Excellent” or “Very Good”.

## FEEDBACK FROM PARENTS

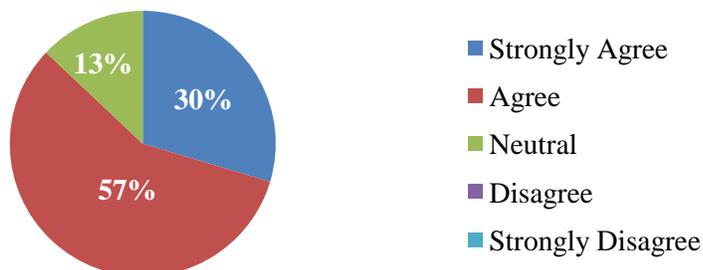
We have designed general feedback form for the parents which include two parameters about the curriculum designed by university. The feedback form for parents is given in a below table. We are collecting feedback from parents through Parents-Teacher Meet. Till now we have collected feedback from 54 parents.

Sr No	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in the College for my ward is a matter of pride for me.					
2	The admission process in the college is fair and accurate					
3	My ward is improving her knowledge base through interaction with professors of the College.					
4	The discipline in the College is good.					
5	The atmosphere in the College is conducive for learning					
6	There is a positive change in behavior of my ward after joining the College.					
7	<b>The curriculum of the course is well designed and promotes learning experience of the students.</b>	<b>28%</b>	<b>57%</b>	<b>15%</b>	<b>0</b>	<b>0</b>
8	<b>Proper focus is given on employability in the curriculum design.</b>	<b>30%</b>	<b>57%</b>	<b>13%</b>	<b>0</b>	<b>0</b>
9	The College Staff & faculty are cooperative.					
10	College Bus Services are good and timely					
11	Hostel facilities are good					
12	College Mess & Canteen food are good.					
13	Would you recommend this college to others					

The graphical representation of the data is presented as below:



**Proper focus is given on employability in the curriculum design.**



**Analysis of Parent's Feedback:**

From the graph more than 80% parents strongly agree/agree that the curriculum of the university well designed and proper focus is given on employability in the curriculum design.

The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by the institute.

**FEEDBACK FROM ALUMNI**

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback to us through mails and during alumni meet. Till now we have received feedback from total 38 alumni.

We asked our students to give a special comment on the curriculum of the university. Based on the comments of the alumni, the analysis is done as follows:

Parameters	No. of alumni	Percentage (%)
Good and requires no change	7	18
Need to add more practical approach	11	29
Need to add extracurricular activities and placement	2	5
Need to add latest technology	5	13
Not commented	13	34

- The feedback report shows that 18% students feel that the curriculum designed by the university is good and require no change.
- 29% of alumni feel that there is need to add more practical approach in the curriculum.
- 5% students feel that there is need to add extracurricular activities and activities related to placements in the curricular.
- 13% students feel that there is need to add latest technology in the syllabus.
- 34% students did not comment anything on the curriculum.

### **EMPLOYER'S FEEDBACK:**

Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. We have received feedback from our major recruiters like INFOSYS, GE, EXCELLON, CIL, ATOS, Rotex Automation Ltd, Viragh Microsystem Pvt. Ltd.

### **Analysis of the Feedback:**

We have collected feedback from the employers where we ask our employers to comment on the curriculum. We have received feedback from 12 employers. But no special comment was given on the curriculum. However, we did following analysis from the received feedback forms:

- In general the employers are happy with the student of the our institute and they rated the performance of our students as “Good” and “Satisfactory”
- The employs reported that they would like to employ more students from our institute
- The employers also reported that they would like to recommend our students to other organization
- The feedback suggested the need for more practical lab for coding algorithm and design pattern.